Co-funded by the
Erasmus+ Programme
of the European Union

LearnersMot

Motivating adult learners

Project Nº 2017-1-ES01-KA204-038414

WEBINAR 3

Imparare ad apprendere

LearnersMot
Motivating adult learners

Co-funded by the
Erasmus+ Programme
of the European Union

Di cosa tratteremo oggi?

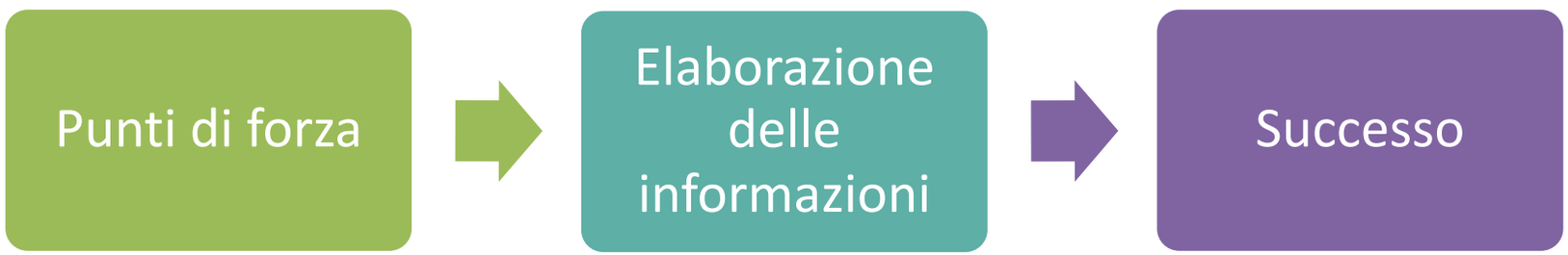
- Learning styles (LSs) e la loro importanza per l'apprendimento
- LSs & le loro caratteristiche
- Tecniche e suggerimenti
- Apprendimento tramite analogia

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Importance of LSs



Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Che tipo di apprendista sono?



- Come apprendi di più?
- Hai qualche suggerimento relativo all'apprendimento?

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the
Erasmus+ Programme
of the European Union

Il modello VARK

Visivo (spaziale)

gli studenti imparano meglio vedendo

- ✓ Come rappresentazioni visive
- ✓ Prendi appunti dettagliati
- ✓ Guardati intorno quando perdono interesse
- ✓ Lotta con le indicazioni vocali

Auditivo (aural)

gli studenti imparano meglio ascoltando

- ✓ Come ascoltare istruzioni e musica
- ✓ Prendi appunti per ricordare le discussioni
- ✓ Buoni oratori e presentatori
- ✓ Distrarsi dai rumori
- ✓ Leggi lentamente

Source: Work Ready Training
www.workreadytraining.com.au

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the
Erasmus+ Programme
of the European Union

Il modello VARK(2)

Lettura/scrittura

gli studenti imparano meglio leggendo e scrivendo

- ✓ Leggere libri
- ✓ Prendere appunti
- ✓ Fare domande su saggi presentati
- ✓ Le presentazioni disorganizzate confondono

Cinestetico (Fisico)

gli studenti imparano meglio muovendosi nello spazio e vedendo ciò che hanno intorno

- ✓ Impara facendo, disegnando, costruendo
- ✓ Preferisci i movimenti
- ✓ Non rimanere fermo per molto tempo
- ✓ La concentrazione deve essere allentata poiché gli studenti si annoiano facilmente

Source: Work Ready Training
www.workreadytraining.com.au

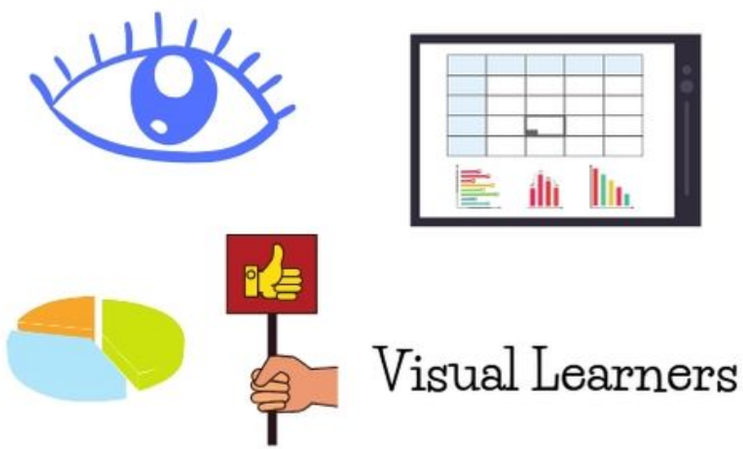
Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the
Erasmus+ Programme
of the European Union

Apprendista visivo

- ✓ Usa i colori
- ✓ Fa schemi di ragionamento
- ✓ Usa i gesti
- ✓ Usa Poster
- ✓ Usa Grafici
- ✓ Disegna il testo



Source: Educationcorner.com

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Apprendista auditivo



- ✓ Audiobook
- ✓ Socratic Seminar
- ✓ Speeches
- ✓ Registra gli appunti
- ✓ Si ricorda dei dibattiti tenuti

Source: Educationcorner.com

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the
Erasmus+ Programme
of the European Union

Apprendisti che usano il metodo scrittura/lettura

- ✓ dispense
- ✓ Compiti scritti, saggi, letture
- ✓ vocabolario
- ✓ Pensa, abbina, condivide

Source: Educationcorner.com



Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Apprendisti cinestetici



kinaesthetic learner

- ✓ Esperimenti
- ✓ Gite
- ✓ Agisce
- ✓ Oggetti di scena fisici
- ✓ Assume una specifica posizione

Source: Educationcorner.com

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Apprendimento per analogia

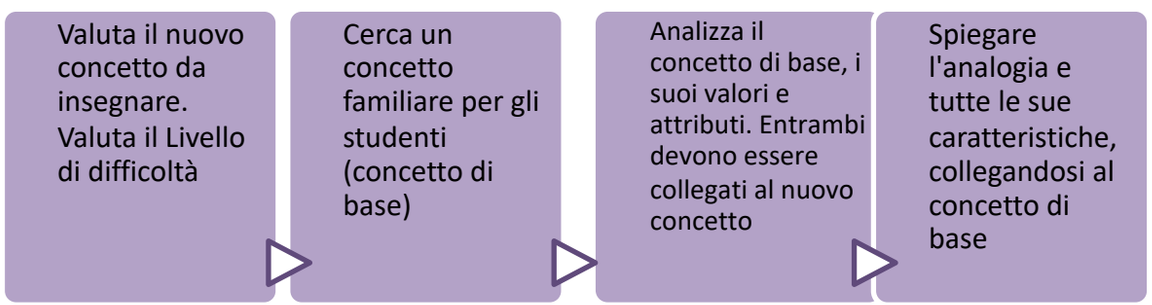


Figure 1: Gentner's model for learning by analogy process

- ✓ Una buona pratica per insegnare agli adulti con un basso livello di istruzione
- ✓ Collega i "concetti di base" (già noti) a "nuovi concetti



Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Bibliografia

- GENTNER, D. (1983). *Structure-mapping. A theoretical framework for analogy*. Cognitive Science, 7, 155-170.
- Loveless, B. (n.d.). *Discover Your Learning Style - Comprehensive Guide on Different Learning Styles*. [online] Educationcorner.com. Available at: https://www.educationcorner.com/learning-styles.html [Accessed 22 Aug. 2019].
- Work Ready Training (2018). *Are you an auditory learner?.* [online] Workreadytraining.com.au. Available at: https://www.workreadytraining.com.au/whats-your-learning-style-auditory-learner [Accessed 22 Aug. 2019].
- Work Ready Training (2018). *Are you a read write learner?.* [online] Workreadytraining.com.au. Available at: https://www.workreadytraining.com.au/whats-your-learning-style-read-write-learner [Accessed 22 Aug. 2019].
- Work Ready Training (2018). *Are you a tactile learner?.* [online] Workreadytraining.com.au. Available at: https://www.workreadytraining.com.au/whats-your-learning-style-tactile-learner [Accessed 22 Aug. 2019].
- Work Ready Training (2018). *What's your learning style?*. [online] Workreadytraining.com.au. Available at: https://www.workreadytraining.com.au/whats-your-learning-style-visual-learner [Accessed 22 Aug. 2019].

Project No. 2017-1-ES01-KA204-038414

LearnersMot
Motivating adult learners

Co-funded by the Erasmus+ Programme of the European Union

Grazie per l'attenzione!

Chara Triteou

Project Manager

Eurosuccess Consulting Ltd

3 Makrasykas

Karyatides Business Centre (KBC), Office 202

2034 Strovolos, Nicosia

☎+35722420110 💻 chara@eurosc.eu

Project No. 2017-1-ES01-KA204-038414