



How to trigger  
primary  
motivation for  
learning in low  
educated and  
low skilled  
adults using  
ICT tools,  
LearnersMot  
Contract  
number:  
Erasmus+ KA  
2, 2017-1-  
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**SHORT-TERM JOINT STAFF TRAINING**  
**DEEP IN**  
**Ljubljana**  
**1.-3. July 2019**

**Rationale:** Educational attainment is the visible output of educational systems and a measure of their success. In adults achievement levels have a major impact, both personally and professionally, decreasing the quality of their life and the number and the quality of their job opportunities. Many adults (37.4%) have low educational attainment and might find themselves in a situation of functional illiteracy particularly if they come from deprived social environment. They are often unemployed or a burden for their employer, though employers mostly do not measure the scope of functional illiteracy in their company and its impact on company's competitiveness in the global division of work, amid robotization and automatization. Against this backdrop skills of *all* workers are crucial!

Adults in situation of functional illiteracy hate changes, are afraid of technological advancement and participating in adult education and adult educators are mostly not aware of the real nature and impact of functional literacy on living, working and learning of adults.

**Who is it for:** This training is primarily meant for adult educators and those who occasionally act as adult educators e.g. social workers, etc. Indirectly it addresses also educational providers, NGO representatives, employers and above all adults in situation of functional illiteracy.

**Where/the venue:** The training will be delivered in Ljubljana, Poljanska c. 6 at the headquarters of Slovenian Third Age University.

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## PROGRAMME

Day 1, Monday, July 1<sup>st</sup>

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### Morning

9.30 Registration  
9.45

9.45 Presentation of the participants, structure and aims of the programme  
10.10

10.10 Ema Perme, Ministry of Education RS: *Why skills for all?*  
10.20

10.20 Screening the *OECD film about today's need of skills for all*  
11.20

11.20 **BREAK**  
11.30

11.30 Dušana Findeisen, Slovenian U3A: *Literacy versus Illiteracy?*  
13.00

13.00 **LUNCH** at the Faculty of Law  
14.30

### Afternoon

14.30 Ana Herranz, Edensol: *How to identify adults in situation of functional illiteracy and how to reach out to them.* Input lecture and discussion.  
15.15

15.15 Majaron Urška, Slovenian U3A: Screening of *My afternoons with Margueritte*. Discussion.  
17.00

### Evening

20.00 Wicked Tour: *History of the old town told through funny criminal stories.*  
Ice cream / drinks

## Day 2, Tuesday, July 2<sup>nd</sup>

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### Morning

9.30 Dušana Findeisen: *From listening to speaking, from speaking to writing.*  
11.00 *Building linguistic and other skills for functional literacy.*

12.00 Ester Možina, SIAE: *Literacy at the Slovenian Institute for Adult Education.*  
13.00 Study visit.

13.00 **LUNCH** at BTC  
14.30

### Afternoon

14.30 Ana Herranz, Edensol: *ICT tools in adult education*  
15.30

15.30 **BREAK**  
15.45

15.45 Lidija Bertonec, Slovenian U3A: *Screening and acting out the introductory*  
16.15 *interview. Pair work.*

16.15 Darja Lužnik, Biserka Neuholt Hlastec, UPI Žalec: *Some organisational*  
17.00 *processes*

### Evening

18.00 *Ana Desetnica. Street performance. Individual attendance.*

20.00 **DINNER** at the Pod vrbo restaurant

## Day 3, Wednesday, July 3<sup>rd</sup>

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### Morning

9.30 Dušana Findeisen, Slovenian U3A: *The importance of storytelling - organising*  
10.30 *a text*

10.30 **BREAK**  
10.40

10.40 Chara Triteou, Eurosuccess: *Learn how to learn*  
11.40

11.40 **BREAK**  
11.50

11.50 Ana Krajnc, Slovenian U3A: *Dyslexia in education and work place as a possible*  
13.05 *reason leading to functional illiteracy*

13.05 Evaluation  
13.15

13.15 **LUNCH**  
14.30

### Afternoon

15-30 Delivery of certificates in the historic setting of the Ljubljana's castle  
16.30

16.30 **CONCLUSION AND FAREWELL ICE CREAM**  
17.00