



# LearnersMot

Motivating adult learners

*How to Trigger Primary Motivation for Learning in Low Educated Adults  
Using ICT Tools*

*Project No. 2017-1-ES01-KA204-038414*

*MULTIPLYING EVENT REPORT*

# Slovenian U3A, Slovenia

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## Introduction

On the 10<sup>th</sup> of December 2019, we organised the multiplying event as to disseminate the results of the LearnersMot project (How to trigger primary motivation for learning in low educated adults using ICT tools).

The event took place in our partner institution premises, National Museum of Slovenia METELKOVA, Maistrova 1 in Ljubljana. We are happy to say that the event was well attended. There were 45 participants out of which 6 participants were from Croatia, our neighbouring country. Most of them came from different institutions belonging to different institutional categories, i.e. from NGOs to the National Institution of Adult Education. Also, the main journalist from the main national newspaper was present all the time. This alone confirms that the topic of functional literacy in our changing society is one of the most urgent topics. Some of our participants took this occasion to get briefed on our other European projects. Some of them were particularly interested in the topic of motivation, i.e. they wanted to know how to attract relatives of individuals with dementia who are not easy to attract to education. Some of the participants are being involved in the education of low educated and low skilled adults. The discussion between the participants and our lecturers was valuable feedback leading to a new project proposal LearnersMot 2.

The focus of the feedback was:

- On motivating nontraditional learners and, generally, less included groups of adults;
- On the need to approach numeracy (applying mathematics to everyday life).

## Agenda and logistics

The event was based on the following agenda:

Introductory presentation of the LearnersMot project: project partners, rationale, goals and objectives attained;

Which project results and for whom? How to motivate low educated learners. Screening of the film *Motivating Lucy*, specially prepared as a part of the "Deep In" Blended Course.

Understanding functional illiteracy and its roots – screening of the film *My afternoons with Margueritte* from the Blended Course.

Evaluation, conclusion of the event and discussion over the closing buffet.

The event took place in our partner institution premises, National Museum of Slovenia METELKOVA, Maistrova 1 in Ljubljana.



## Profiles of participants

There were 45 participants out of which 6 participants were from Croatia, our neighbouring country. Most of them came from different institutions belonging to different institutional categories, i.e. from NGOs to the National Institution of Adult Education. Also, the main journalist from the main national newspaper was present all the time. This alone confirms that the topic of functional literacy in our changing society is one of the most urgent topics. Some of our participants took this occasion to get briefed on our other European projects. Some of them were particularly interested in the topic of motivation, i.e. they wanted to know how to attract relatives of individuals with dementia who are not easy to attract to education. Some of the participants are being involved in the education of low educated and low skilled adults. The discussion between the participants and our lecturers was valuable feedback leading to a new project proposal LearnersMot 2.

## Promotion of the event

The event was promoted using our database. We particularly targeted organisations that are not active in the field of older adult education but adult education in general. We also addressed journalists covering the topic of education in national dailies. The event was advertised using ChimpMail. We extended individual invitations to members of the National Institute for Adult

Education dealing with functional literacy. The event was advertised on our website, on our Facebook page and on EPALE.

The event was organised by Slovenian U3A. Different organisations were present.

Some days later the journalist Andreja Žibret published the following article in national newspaper: Za šolo ni nikoli prepozno, 18.12.2019.

## Feedback on the event

The topic of functional literacy in our changing society is one of the most urgent topics. Some of the participants took this occasion to get briefed on our other European projects. Some of them were particularly interested in the topic of motivation, i.e. they wanted to know how to attract relatives of individuals with dementia who are not easy to attract to education. Some of the participants are being involved in the education of low educated and low skilled adults. The discussion between the participants and our lecturers was valuable feedback leading to a new project proposal LearnersMot 2.

The focus of the feedback was:

On motivating nontraditional learners and, generally, less included groups of adults;

On the need to approach numeracy (applying mathematics to everyday life).

## Conclusions

The discussion between the participants and our lecturers was valuable feedback leading to a new project proposal LearnersMot 2. The issue of motivation attracted a lot of attention which we hadn't expected. Namely, in Slovenia, there is a great number of educational and cultural events free of charge and adults really need to be animated and motivated to attend a few of them. Moreover, they learn only during the event which is, of course, typical of adult education.

## Annexes

### Compulsory annexes:

- ✓ Proof of attendance to the multiplier event: Participants list signed by the participants specifying the name, date and place of the multiplier event, and for each participant: name and signature of the person, name and address of the sending organisation (if applicable)
- ✓ Detailed agenda and any documents used or distributed at the multiplier event.
- ✓ If applicable, please attach also evaluation questionnaires or/and other support documents.