



# LearnersMot

Motivating adult learners

*How to Trigger Primary Motivation for Learning in Low Educated Adults  
Using ICT Tools*

*Project No. 2017-1-ES01-KA204-038414*

*MULTIPLER EVENT REPORT*

UPI – ljudska univerza Žalec,  
Slovenia



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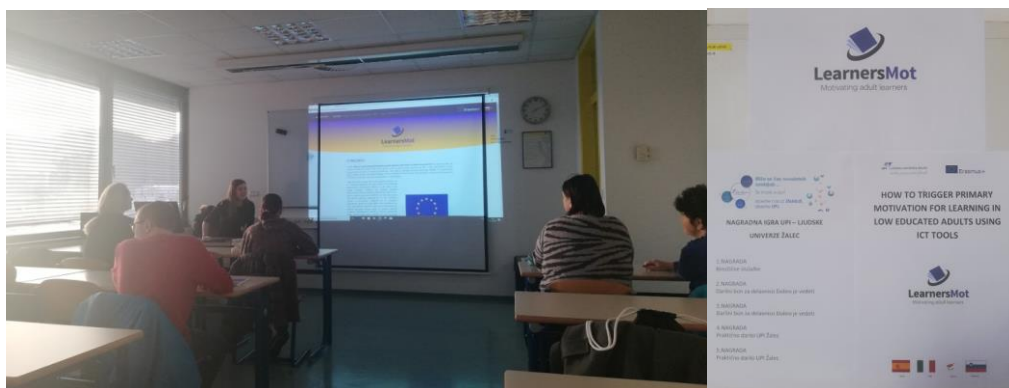
## Introduction

On the 17 th of December 2019, we organized multiplying event with purpose to disseminate the results of the LearnersMot project (How to trigger primary motivation for learning in low educated adults using ICT tools).

The event took place in our institution premises, at UPI – ljudska univerza Žalec, Ulica Ivanke Uranjek 6 in Žalec. We divided the multiplayer event into two small events, each of them was meant for different target group (for adult learners as well as for adult teachers). In the evening we had an evaluation.

UPI – ljudska univerza Žalec is located in a rural area where we have many learners with vulnerable backgrounds. So, multiplier event was well attended from both target groups - adult learners and teachers who work in the field of adult education.

The main goal of the multiplier event was to present the results and learning tools of the LearnersMot project. To the group of adult learners we presented the whole project and the online course. To the group of teachers who work in adult education we also presented the whole project, aims and different learning tools, which they can use in the class, with adults who are low educated in low motivated.



## Agenda and logistics

The event was based on the following agenda:

In the morning we made the introductory presentation of the LearnersMot project for the adult learners, which are low educated and low skilled. We presented them the main goals of the project, project partners, goals and objectives attained. We showed them our site, and we went through the whole structure of the LearnersMot web page.

In the afternoon, we made the presentation of the project to the group of teachers who work with low educated and low skilled adults. We presented them the LearnersMot project (aims, objectives, partnership, outputs/activities, impact). We also showed them how to use the LearnersMot Handbook and then we had a practical workshop, to try some of the teaching methods in practice.

In the evening we had the evaluation, conclusion of the event and discussion over the closing buffet.

The event took place in our premises, UPI – Ljudska univerza Žalec, Ulica Ivanke Uranjek 6, 3310 Žalec, Slovenia.

## Profiles of participants

There were 38 participants. Our goal was to disseminate this project to different target groups, so we invited both adult learners and teachers who work in the field of adult education and work with low educated and low skilled learners.

Teachers were very interested in this topic, that is why we also tried some of the teaching methods and teaching techniques in practice.

Teachers and adult learners then shared their opinions in the evening, when we had the evaluation and conclusion. Because of the diversity of the participants, they were able to make their own contribution to the discussions. Teachers also indicated a genuine interest in extending their knowledge regarding pedagogical and educational skills and competences in adult education.

## Promotion of the event

The event was promoted using our database.

We also wanted to share the dissemination of the project with the wider audience so we used UPI social media channels and local TV. Posters and leaflets of the LearnersMot project were distributed among the participants for further dissemination purposes.

We also purchased promotional material (pen) for the participants of the multiplier event and we performed a prize game where the main winner received headphones.



## Feedback on the event

The feedback received by the participant of the multiplier event was very positive. They showed a great interest in the LearnersMot outcomes, especially the handbook and the manual. Some of the participant (adult learners) have become aware of the functioning of European projects and have shown enthusiasm for acquiring new knowledge beyond the borders of our country.

Teachers were impressed with the teaching materials as any new forms of work and techniques were welcomed when working with lower educated adults. We agreed with some teachers to discuss the textbook and the manual in more detail. We are also planning an additional workshop for teachers in May 2020.

## Conclusions

Multiplier event was regarded as a success, since the participant expressed their positive attitude towards gathering new knowledge in the field of education. They know how difficult is working with low motivated and low skilled adults, that is why they were very grateful to be invited to this event and they said that they will use this strategies in practise.

We also think that the event was well visited and that results of our project will continue to live on.

## Annexes

### Compulsory annexes:

- ✓ Proof of attendance to the multiplier event: Participants list signed by the participants specifying the name, date and place of the multiplier event, and for each participant: name and signature of the person, name and address of the sending organisation (if applicable)
- ✓ Detailed agenda and any documents used or distributed at the multiplier event.
- ✓ If applicable, please attach also evaluation questionnaires or/and other support documents.